

**BE KIND**

August 17, 2006

M-in.5. . . 4 This is a manual for the teachers of God. 5 They are not perfect, or they would not be here. 6 Yet it is their mission to become perfect here, and so they teach perfection over and over, in many, many ways, until they have learned it. 7 And then they are seen no more, although their thoughts remain a source of strength and truth forever.

[From *The Healing Power of Kindness, Vol. I Releasing Judgment* by Kenneth Wapnick]

“Jesus is telling us that our function is not to change people’s minds. We are not trying to convince them that *A Course in Miracles* is a better spiritual path than the one they are following. Likewise, we are not trying to remind them, if they are Course students, what they have forgotten. . . Your only function is to be a reminder to others that they can make the same choice you did — not necessarily through words. but through the love and peace you demonstrate to them.”

Jesus wants us “to heal [our] minds of the belief in separation. Once that is accepted as your goal and only purpose and function, it is clear that **if you are involved in a cause that is pitting you against someone else — where your point of view, which differs from another point of view, becomes paramount — all you are doing is continuing to split and separate.**”

“Remember, anyone who is in this world is automatically wrong, and so to take sides is to say some groups are more wrong than others; that there *is* a hierarchy of illusions. To do that is to be wrong still again. We are all wrong in the same way. We are all right in the same way.”

“What is really necessary is to totally rethink the purpose of your life. . . You are here simply to undo the thoughts of separation in your own mind and release your judgments, and the form does not matter. If you want to be of help, then you must experience a joining and not a sense of opposition.”

M-10.2. It is necessary for the teacher of God to realize, **not that he should not judge, but that he cannot.** 2 In giving up judgment, he is merely giving up what he did not have. 3 He gives up an illusion; or better, he has an illusion of giving up. 4 He has actually merely become more honest. 5 Recognizing that judgment was always impossible for him, he no longer attempts it. 6 This is no sacrifice. 7 On the contrary, **he puts himself in a position where judgment *through* him rather than *by* him can occur.** 8 **And this judgment is neither "good" nor "bad."** 9 **It is the only judgment there is, and it is only one: "God's Son is guiltless, and sin does not exist."**

M-10.3. The aim of our curriculum, unlike the goal of the world's learning, is the recognition that **judgment in the usual sense is impossible.** 2 **This is not an opinion but a fact.** 3 In order to judge anything rightly, one would have to be fully aware of an inconceivably wide range of things; past, present and to come. 4 One would have to recognize in advance all the effects of his judgments on everyone and everything involved in them in any way. 5 **And one would have to be certain there is no distortion in his perception, so that his judgment would be wholly fair to everyone on whom it rests now and in the future.** 6 Who is in a position to do this? 7 Who except in grandiose fantasies would claim this for himself?

M-10.4. Remember how many times you thought you knew all the "facts" you needed for judgment, and how wrong you were! 2 Is there anyone who has not had this experience? 3 Would

